Mary Scapini
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PROFESSIONAL PHILOSOPHY

Eager to pursue a career where I am able to utilize my knowledge of 21st century educational technology practices in order to provide support and innovative strategies to educators or corporate training. Strong belief in continuing to modify teaching approaches to find the best ways to reach the needs all learners.

EDUCATION

Masters of Educational Technology, graduating August 2017
Michigan State University, East Lansing, MI

Certificate in Educational Technology, October 2016
Michigan State University, East Lansing, MI

Bachelor of Science, Elementary Education, April 2013
Oakland University, Rochester, MI
Endorsement in Language Arts (K-8)

EMPLOYMENT

CORNERSTONE EDUCATION GROUP
February 2017-Present, Madison-Carver Academy, Detroit, MI: 6th-8th ELA Instructor

MATCHBOOK LEARNING
July 2016-Present, Michigan Technical Academy, Redford, MI: 7th Grade ELA Instructor
December 2016-June 2016: 6th Grade Instructor

- Increased student achievement through project-based learning
- Collaborated with leadership to secure a strategic district-wide technology vision
- Coached instructional team on classroom technology integration
- Implemented a blended model design to meet the needs of all scholars

- Created personalized learning paths through the use of cutting edge technology
- Used data to individualize instruction for all scholars
- Engaged scholars through a 21st century teaching and learning instructional model across content areas
- Challenged scholars to become innovative thinkers by establishing a student-centered classroom that encourages peer collaboration
- Used formative assessment strategies to drive instruction
- Met with leadership regarding technology resources and emerging technologies

CORNERSTONE CHARTER SCHOOLS, Detroit, MI
July 2013-December 2016, Madison-Carver Academy, Fourth Grade Instructor
- Taught in small group settings in order to personalize instruction
- Increased student scores on NWEA, reaching 140% for two consecutive years
- Used data to drive instruction in a blended learning environment
- Implemented project-based assessments to tap into all learning styles
- Head of PBIS school-wide program
- Personalized Learning Committee member
- Utilized technology to enrich learning
- Held several parent universities in increase the number of parent partners
- Engaged scholars through 21st century learning

<u>RELATED FIELD EXPERIENCE</u>

UTICA COMMUNITY SCHOOLS, Sterling Heights, MI
Student Teacher/ Yearlong Field Student: Messmore Montessori Third/Fourth Grade, Elizabeth McKenna

MESSMORE MONTESSORI ELEMENTARY SCHOOL Sterling Heights, MI
Spring 2012: Field Placement, Third/Fourth Grade

HAMLIN ELEMENTARY SCHOOL Rochester, MI
Winter 2012: Field Placement, Second Grade

HERRINGTON ELEMENTARY SCHOOL Pontiac, MI
Fall 2011: Field Placement, Fifth Grade

JEFFERSON WHITTER ELEMENTARY SCHOOL Pontiac, MI
Spring 2011: Field Placement, First grade

SKILL HIGHLIGHTS

- Collaborative and flexible teaching approach
- Leadership/Communication skills
- Innovative thinker
- Technology planning and implementation
- Web-based programs and applications
- Strong knowledge of ISTE standards across curriculum
- Modeling and coaching instructors on new technologies

TECHNOLOGICAL PROFICIENCIES AND INTEGRATION

- Trained in all Windows and MAC computer desktop hardware and software Piloted *Canvas* to create personalized pathways for scholars
- Integrated *Compass Learning* directly into classroom rotations
- Training and experience piloting *DreamBox*
- Created personalized learning courses using *Schoology*
- Utilized *MiStar* and *PowerSchool* to collect student data and record grades
- Taught in a top-notch blended learning model utilizing *Spark*

REFERENCES

Available upon request